

PHILOSOPHY (CONTINUATION)

PRESENTED BY :-

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AREAS TO BE CONSIDERED WHILE FORMULATING THE PHILOSOPHY

- HEALTH CARE
- CODE OF ETHICS
- COURSE OBJECTIVES
- SOCIETY
- EDUCATION
- NATIONAL HEALTH POLICY
- NURSING PROFESSION
- EDUCATOR'S RESPONSIBILITIES
- STUDENTS

RELATIONSHIP BETWEEN PHILOSOPHY AND EDUCATION

- PHILOSOPHY AND EDUCATION ARE CONSIDERED AS TWO SIDES OF COINS.
- PHILOSOPHY SETS A GOAL, WHEREAS EDUCATION TELLS THE MEANS TO ACHIEVE THE GOAL.
- PHILOSOPHY IS THE CONTEMPLATE SIDE AND EDUCATION IS THE ACTIVE SIDE.
- PHILOSOPHY IS ABSTRACT AND EDUCATION IS CONCRETE.
- ALL GREAT PHILOSOPHERS WERE ALSO GREAT EDUCATORS. EXAMPLE:- MAHATMA GANDHI, RABINDRANATH TAGORE ETC.

PHILOSOPHIES OF EDUCATION :- 2 TYPES

• TRADITIONAL PHILOSOPHY

1. NATURALISM
2. IDEALISM
3. REALISM
4. PRAGMATISM

• MODERN PHILOSOPHIES

1. EXISTENTIALISM
2. PROGRESSIVISM
3. BEHAVIOURISM
4. HUMANISM
5. EXPERIMENTALISM
6. ELECTICISM
7. RECONSTRUCTIONALISM

QUESTIONS

1. THE WORD EDUCATION IS DERIVED FROM _____.
2. THE WORD PHILOS & SOPHIA MEANS _____ & _____.
3. PHILOSOPHIES OF EDUCATION IS CLASSIFIED INTO _____ & _____.
4. PROGRESSIVISM COMES UNDER THE _____.
5. PRAGMATISM COMES UNDER THE _____.